



Positive Behaviour at Botanic Gardens of Sydney

Statement on behaviour

At Botanic Gardens of Sydney, we foster a child-centred approach to learning and provide a positive, safe and supportive learning environment. Positive behaviour is encouraged through engaging pedagogy and safe ways to interact between children and educators.

Guiding documents

[My Time, Our Place FRAMEWORK FOR SCHOOL AGE CARE IN AUSTRALIA](#)

Underlying principles

- Safe
- Respectful – to each other, and to the Living Collections
- Fun
- Inclusive
- Promoting positive interaction

How we interact with children at the Botanic Gardens of Sydney

At Botanic Gardens of Sydney, we welcome children into our learning spaces in the following ways:

- As visitors with their families
- In school excursion groups with their teachers
- As participants in school holiday programs
- As participants in community programs such as Early Learning programs or weekend events

Roles and responsibilities

Botanic Gardens of Sydney staff will:

- strive to ensure a safe, inclusive, positive learning experience where every person is respected
- expect that teachers, parents and carers are supportive of Botanic Gardens of Sydney staff members in providing guidance and consequences for behaviour in accordance with the school/centre policy

- model positive behaviour in their dealings with children, other educators and families
- discuss guidelines, rules, limits, and what is fair with children, and use their contributions in setting limits and guidelines
- use strategies that are designed to de-escalate disruptive or disrespectful behaviour
- support appropriate behaviour with visual cues, prompting, positive verbal feedback and quality learning
- provide positive guidance and encouragement toward positive behaviour
- use positive language, gestures, facial expressions, and tone of voice when redirecting or discussing children's behaviour with them
- not use any form of restraint or corporal punishment

Teachers and carers will:

- exercise duty of care and take responsibility for managing the behaviour of children in their care
- support Botanic Gardens of Sydney staff in providing a safe, inclusive, positive learning experience where every person is respected
- support Botanic Gardens of Sydney staff in providing guidance, rules, limits, and consequences for behaviour in accordance with the school/centre policy.

Children will:

- experience being valued, respected and supported to learn
- respect the rights and needs of others and engage positively in learning activities
- respect and care for the property of the Botanic Gardens of Sydney including the Living Collections
- make choices that are safe for themselves and others.

Families will:

These responsibilities refer to cases when family members are present for learning experiences with their children

- respect the rights and needs of others
- be respectful of children's right to learn
- be respectful of Botanic Gardens of Sydney staff and follow their directions when required
- engage positively in learning activities with their child/children, when invited to do so by Botanic Gardens of Sydney staff
- accept and support the removal of their child/children in the event of unacceptable behaviour

Unacceptable behaviour and actions

The following behaviour is not acceptable at any time:

- any behaviour which results in harm to another person
- violent, aggressive or hands-on behaviour
- persistent minor behaviours which cannot be corrected or de-escalated, such as continuous disruption of others' learning
- disrespectful behaviour towards other children or adults
- failure to comply with reasonable directions

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These behaviours will result in children being removed from the program. A teacher/carer may be asked to do this.

If a child is removed from a program, their acceptance back into the program will be determined by Botanic Gardens of Sydney and will be conditional.